

AIM: To develop the children's awareness of the Autumn season and their understanding of what happens, horticulturally, in Autumn.

LOOK AT THE POSTER AND DISCUSS

- What time of year do you think it is?
- What is the farmer doing in Autumn?
- What is in the greengrocer's shop in Autumn?
- Where do you think the greengrocer got all these vegetables?
- How many of these vegetables can you name?
- Which of these vegetables have you eaten?
- Which is your favourite?
- What is the gardener doing in Autumn?
- Do you have a garden? What grows there?
- What is the child doing? Have you ever done this?

WORKSHEET

- Colour the picture in.
- Name the fruit and vegetables you see in the picture.

LET'S DO IT

- Invite the class to bring in pictures of or wrappers associated with any of the fruit and vegetables above e.g. crisp bag, juice carton etc. and assemble a fruit and vegetable montage called 'What we eat in Autumn'.
- Plant a class 'pot' with some snowdrop, daffodil or tulip bulbs. Point out the difference between these 'bulbs' and the seeds (watercress) the children have already planted in lesson 1. Explain that the bulb will be a source of food for the flower while it is under the ground.
- Ask children to bring in one vegetable or fruit. Dissect these, naming the more basic parts i.e. skin, flesh, seeds, roots, juice etc.



